

**American Farm Bureau Federation
Young Farmers & Ranchers
Collegiate Discussion Meet Manual**



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Competition Objectives

As a leadership training and self-improvement activity, the Collegiate Discussion Meet experience will:

- Stimulate logical thinking and a desire for accurate information;
- Promote a concise and direct manner of speaking;
- Improve the ability to listen;
- Aid the participant in overcoming timidity or stage fright;
- Assist the individual in the practice of giving and receiving criticism in a helpful manner;
- Teach the value of compromise; and
- Develop leaders for effective problem solving through group discussion.

Background Information

The Collegiate Discussion Meet is a competition promoted by the American Farm Bureau Federation (AFBF) Young Farmers & Ranchers (YF-&R) Committee.

Farm Bureau's strength depends on its members' ability to analyze agricultural issues and decide on solutions that best meet their needs. The competition is designed to simulate a committee meeting where discussion and active participation are expected from each committee member.

Participants build basic discussion skills, develop a keen understanding of important agricultural issues and explore how groups can pool knowledge to reach consensus and solve problems.

A successful participant is a productive thinker rather than an emotional persuader. He/she will assist the group in creating ways to implement the solutions discussed and highlight Farm Bureau's involvement in those actions/steps.

The participants will discuss pre-selected topics with four bases for the general discussion:

- Cooperation
- Constructive Criticism
- Problem Solving
- Communication

It is recommended that state Farm Bureaus provide, as part of the state recognition award, an expenses-paid trip to the AFBF Collegiate Discussion Meet competition to be held in 2015 in Nashville, Tennessee.

The AFBF YF&R Committee and the AFBF Organization Department will coordinate the program at the national level.

Eligibility

- Applicant shall be a member of a recognized collegiate Farm Bureau chapter or club as set up by a state Farm Bureau and be between the ages of 18 and 35. The individual shall have reached his/her 18th birthday at the time he/she qualifies for the national competition and shall not have reached his/her 36th birthday by the last day of February 2015.
- Applicant must be an undergraduate college student in a state with a recognized YF&R program. Undergraduate status is determined at the time the applicant qualifies for the national competition.
- Applicant shall not be enrolled in a graduate-level program at the time of his or her state Collegiate Discussion Meet competition.
- Applicant must display a sincere interest in the agricultural industry.
- Applicant may only compete in one national YF&R Competition per year.
- Past and present members of the AFBF Young Farmers & Ranchers Committee and/or their spouse/spousal-equivalent are not eligible to compete.
- Past state YF&R Collegiate Discussion Meet winners and/or previous AFBF Collegiate Discussion Meet competitors are not eligible to compete.
- Past state YF&R Discussion Meet winners and/or previous AFBF Discussion Meet competitors are not eligible to compete.
- Current employees of county, state and/or American Farm Bureaus and their affiliates are not eligible to compete.
- Professional speakers are not eligible to compete. Professional speakers are those who have received a fee, royalty or honorarium for speaking (i.e., paid speaking appearances or speaking engagements) within 24 months prior to this annual competition. This excludes reimbursement for travel or expenses attendant to the appearance.
- Each state may submit two entries to be considered for national recognition and must use the AFBF entry form and application. AFBF reserves the right to adjust the number of competitors based on the total number of entries.

Helpful Hints for Competitors

- Study as much material as possible relating to the overall topic. Sources: Internet; library; newspapers; magazines; Farm Bureau policies; county, state and American Farm Bureau publications; and conversations with experts or knowledgeable people.
- Remember this is a discussion, not a debate.
- Be prepared to ask questions, state facts and opinions, and urge others to be specific.
- Be aware of the audience, but generally address the panel. Speak loudly enough to be heard by the whole audience.
- Participate whenever your contribution will further the discussion. Do not monopolize the discussion.
- The discussion should not be “conversation” or aimless talk, nor should you take the role of a persuasive speaker. Try to cooperatively shed light on the problem and tentatively retain a flexible position.
- This is not a panel symposium wherein each participant, in turn, makes a presentation, with the moderator ending the session with a summary. Rather, it is an exercise in cooperative problem solving, with the questions, answers and statements coming from any person at any time. The moderator plays an inactive role during the discussion.
- Make notes of key points as the discussion proceeds for use in your summary statement.
- Use the one minute of quiet time to organize your closing statement.
- Stand and make your closing statement to the audience. Use accepted speech techniques and stay within the time limit.

Competition Format

1. All competition facilitators and competitors will meet in the pre-assigned competition room 15 minutes prior to the start of the competition to receive last minute comments by the room chair. The competition facilitators are AFBF-designated room chairs and moderators.
2. Competitors may not take prepared notes in any form with them to the competition table. After all competitors have been introduced, notes may be written on the paper provided. If a note is brought to the table and is noticed by the competition facilitator, there will be a disqualification called at the end of the round by the Collegiate Discussion Meet chair, the AFBF YF&R Committee chair and/or the AFBF coordinator.
3. Collegiate Discussion Meet questions will not be provided at the competition table during national level rounds of competition.
4. The room chair will call the meeting to order, announce the topic to be discussed and introduce the timekeeper and moderator. Any competitor not present at this time will be disqualified.
5. The moderator will introduce the competitors and re-announce the topic to be discussed. He/she will give each of the competitors, in voluntary order, the opportunity to make a 30-second opening statement directed to the audience.
6. The timekeeper will flash a red time card indicating when 30 seconds have elapsed. Judges may subtract points at their discretion for competitors who abuse the time limit.
7. The moderator will then indicate the opportunity for open discussion, which will continue for a total of 20 minutes. The discussion should be directed to the fellow competitors.
8. The timekeeper will indicate to the moderator when five minutes of open discussion time remains. If the discussion is lagging, the moderator may close the discussion at this time.
9. The timekeeper will indicate to the moderator when 20 minutes have elapsed with a red time card. The moderator will call for open discussion to stop and for one minute of quiet time, allowing the competitors to compose a closing statement.
10. The moderator will give each of the competitors, in voluntary order, the opportunity to make a one-minute closing statement directed to the audience.
11. The moderator will recognize the judges and request them to leave the room with the room chair to finalize the tabulation of their score sheets. Judges are not to confer with each other until the room chair has collected their tabulated score sheets.
12. The next round topic to be discussed will be announced (with the exception of the Final Four question). The Final Four question will be announced at the official Final Four Announcement.
13. The moderator will thank the panel and ask the audience to recognize their efforts. He/she may then ask the competitors to share their education and background, any personal agricultural background and future aspirations with the audience.

Competition Structure

Orientations

- Collegiate Discussion Meet Competitor Orientation
 - a) Orientation will be held prior to the first Round Robin.
 - b) All participants are required to attend; roll call will be taken.
 - c) The opening round topic will be announced.
 - The first Round Robin topic will be announced now, and again in the competition room by the room chair 10 minutes prior to start of the round.
 - Each subsequent round topic will be announced at the close of the prior round, with the exception of the final question. The Final Four question will be announced at the official Final Four Announcement.
 - d) Room assignments and locations will be distributed.

- Judge Orientation
 - a) Orientation will be held prior to the first Round Robin.
 - b) All judges are required to attend; roll call will be taken.
 - c) Judges' duties will be reviewed (see **Judge Duties**) and any announcements will be made.
 - d) Competition timing sequences will be reviewed.
 - e) There will be time for judges to ask questions.
 - f) Room assignments and locations will be distributed.

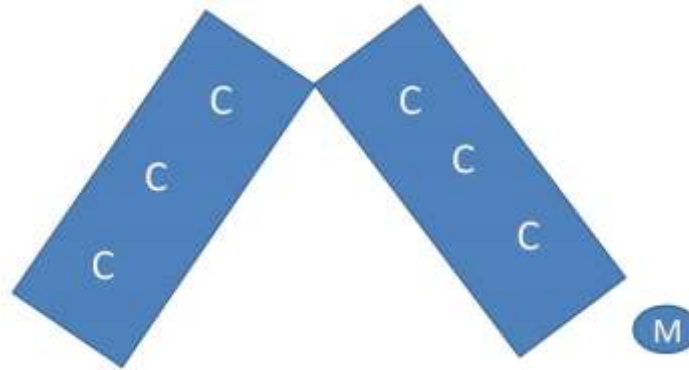
- Timekeeper Orientation
 - a) Orientation will be held prior to the first Round Robin.
 - b) All timekeepers are required to attend; roll call will be taken.
 - c) Room assignments and locations will be distributed.
 - d) Timekeeper duties will be reviewed (see **Timekeeper Duties**) and any announcements will be made.

Competition

- All participants will compete in the first two rounds of the competition, known as "Round Robins." Each Round Robin room will have four to six competitors. The top 16 competitors based on judges' scores from the Round Robins will be put into a Sweet Sixteen round. The Sweet Sixteen round will have four rooms with four competitors each, with the top competitor in each room moving on to the final round. The four finalists will compete in the Final Four round to determine the winner.

- The physical arrangements of the Collegiate Discussion Meet rooms should provide for two tables at the front of the room facing each other and the audience. Half the participants should be seated at each table with the moderator on the side. Name cards identifying competitors should be easily visible. Cards should show only the competitor's name, not his or her state.

Room Layout



x J x x x x x x x x T x x x x x x x x x
x x x x x x x x x x x x x x x x x J x x x
x x x x x x x J x x x x x x x x x x x

M = Moderator C = Competitor J = Judge T = Timer X = Audience

Flow of Competition

Generally speaking, the discussion should follow these steps:

1. State the problem or need.
2. Explore, define and understand the problem or need.
3. Identify causes of the problem or need.
4. Elaborate all possible alternative solutions.
5. Evaluate and compare alternatives.
6. Test and project what appears to be the best solution(s).
7. Create ways to implement the solution(s) discussed and highlight Farm Bureau's involvement in those actions/steps.

Facilitator's Roles and Responsibilities

1. Collegiate Discussion Meet Chair Duties

- a) Familiarize yourself with the AFBF YF&R Collegiate Discussion Meet Manual.
- b) Prior to orientations, determine the sequence of topics to be used for the competition.
- c) Conduct the Collegiate Discussion Meet Competitor Orientation session.
 1. Make introductions.
 2. Give a brief explanation of Collegiate Discussion Meet competition procedures.
 3. Distribute room assignments and locations.
 4. Allow time for questions.
 5. Announce the first round topic during orientation.
- d) Settle any and all disputes during the competition.

2. Room Chair Duties

- a) Familiarize yourself with the AFBF YF&R Collegiate Discussion Meet Manual.
- b) Review the Tally Sheet. (see **Appendix A & B**)
- c) Ensure all judges are present and report any changes to the moderator.
- d) Meet in the assigned room with competitors, judges, moderator and timekeeper to answer any questions they may have.
- e) Call the competition to order at the appointed time. Introduce the moderator and announce the topic to be discussed.
- f) Following the discussion, introduce and thank the judges.
- g) Escort the judges to the judges' tabulating room at the end of the competition and allow them to finish tabulating and ranking the participants. Assist with the final ranking if necessary.
- h) Ensure each competitor has been ranked in all sections of the rating sheet.
- i) Supervise tiebreakers. (see **Scoring**)

3. Moderator Duties

- a) Familiarize yourself with the AFBF YF&R Collegiate Discussion Meet Manual.
- b) Become acquainted with the competitors.
- c) Open the competition with the following to ensure that all understand the format:
 1. Welcome the audience.
 2. Introduce the participants from left-to-right by name.
 3. Announce the topic to be discussed.
 4. Ask for the competitors to make a 30-second opening statement, in voluntary order.
 5. After the last opening statement, say "You have heard the opening statements. You may proceed with the discussion."
 6. End the discussion at timekeeper's signal.
 7. Call for one minute of quiet time for the competitors to prepare their closing statements.
 8. Ask for the competitors to make a one-minute closing statement, in a voluntary order.
 9. Thank the competitors.
 10. Dismiss the room chair and judges for tabulation.
 11. Announce the topic for the next round (with the exception of the Final Four question).
 12. Give the competitors the opportunity to introduce themselves and share their education and background, any personal agricultural background and future aspirations.
 13. Announce the time and location(s) for the next round.

Note: The moderator should not comment on the topic or encourage discussion. This is the responsibility of the competitors. However, if the discussion seems to stall, the moderator should use his/her best judgment to end the discussion when the timekeeper indicates five minutes remain in open discussion.

4. Timekeeper Duties

- a) Familiarize yourself with the AFBF YF&R Collegiate Discussion Meet Manual.
- b) Go to your assigned competition room 15 minutes prior to the scheduled starting time.
- c) Meet with the room chair, moderator and competitors for last-minute questions.
- d) Make sure to be seated in the front row near the center.
- e) Indicate the following timing points to the moderator and competitors:
 - The end of each 30-second opening statement (Time Elapsed – Red Card)
 - Warning at 15 minutes of open discussion, holding the card up until all competitors have noted the warning. (Five Minutes Remaining – Yellow Card)
 - The end of 20 minutes of open discussion (Time Elapsed – Red Card)
 - The end of one minute of quiet time (Time Elapsed – Red Card)
 - The end of each competitor’s one-minute closing statement (Time Elapsed – Red Card)

5. Judge Duties

- a) Familiarize yourself with the AFBF YF&R Collegiate Discussion Meet Manual.
- b) Review the discussion topics.
- c) Review the Rating Sheet. (see page 12)
- d) Attend the Judge Orientation session.
- e) Go to your assigned room 15 minutes prior to the scheduled starting time.
 - Final Four judges are not permitted to attend any preceding rounds.
- f) Meet with the room chair and moderator to receive a list of competitors in your room.
- g) Remain seated until your room chair calls for you to leave the room to do the final tabulating of your score sheet.
- h) Select winners. (see **Scoring**)
- i) Judges should:
 - List competitors on your Rating Sheet from left-to-right for ease in identification.
 - Score competitors using the Rating Sheet.
 - Total the scores.
 - There is a total of 750 possible points.
 - Determine and record competitor ranking and ensure there are no ties in raw score or rank.
 - Sign your Rating Sheet.
- j) Judges should not:
 - Sit near a fellow judge.
 - Judge by applause.
 - Confer with each other until all scores are tabulated.

Scoring

The room chair will supervise the final tabulation by the judges. Judges will use the point system indicated on the Rating Sheet to assist in selecting the winners. Each judge will be instructed to total his/her Rating Sheet and rank the competitors. Each judge is to break ties that occur on his/her own score sheet. The room chair will assist the judges in determining the final ranking of each round and the final competition.

- The winner will be determined by judges' ranking, and ties will be resolved before the judges are dismissed.
 - Ties will be broken at the end of each round by an automatic procedure using Cooperative Attitude as the first tiebreaker, followed by Problem Solving and Delivery, respectfully. (see **Appendix A**)
 - In the event of an unresolvable tie between all three categories, total points from the judges' Rating Sheets will be used to resolve the tie. The room chair will assist with this process.
- When possible, the above procedure should be conducted in a private room, with only the judges, room chair and collegiate discussion meet chair present.

Round Robins

Sample rankings for the two Round Robins follow. (see **Appendix A & B**)

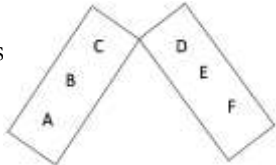
Sweet Sixteen

- After competing in two Round Robins, each competitor will be ranked according to his/her combined scores. From this final determination, the Sweet Sixteen competitors will be chosen.
- The top 16 competitors will then be broken down into four rooms of four competitors. This will be done using the following bracketing process:

Room 1	Room 2	Room 3	Room 4
1	2	3	4
8	7	6	5
9	10	11	12
16	15	14	13

- After the bracketing process is complete, the scores from the previous Round Robins will be discarded and the competitors will compete in the Sweet Sixteen round using a third topic. Competitors will be judged in the same manner, using the same process as the Round Robins.
- The winner from each room will advance to the Final Four where a fourth and final topic will be discussed.

Collegiate Discussion Meet Rating Sheet

Comp A Name:	Comp B Name:	Comp C Name:	In these columns, put the first and last name of the competitors according to where they are sitting using this diagram: <div style="text-align: center; margin-top: 10px;">  </div>	Comp D Name:	Comp E Name:	Comp F Name:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(1) COOPERATIVE ATTITUDE: (200 points) Listening, asking pertinent questions, airing all points of view, securing major agreement, minimizing major differences. Courtesy to other participants, encourage discussion from other participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(2) PROBLEM SOLVING AND IMPLEMENTATION: (200 points) Ability and judgment in seeking answers and solutions, planning and organizational Understanding, and the inclusion of Farm Bureau in implementing action programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(3) DELIVERY: (100 points) Voice quality, loudness, clear enunciation, communication skills, desirable sentence structure and interesting choice of words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(4) ANALYSIS OF TOPIC OR PROBLEM: (100 points) Does contestant attempt to identify problem causes and remain on topic? Knowledge, extent and accuracy of facts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(5) OPENING STATEMENT: (50 points) Definition of problem, importance, causes, effects, relevancy of problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(6) CLOSING STATEMENT: (100 points) Ability to summarize discussion and formulate direction for the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			Total score for each contestant is to be tabulated by Judge. ← TOTAL Any tie scores are to be broken by Judge. TOTAL → Total of 750 points possible.			
			← RANK Rank contestants: 1(highest) – 6(lowest) RANK →			

Signed: _____

Room Chair

Signed: _____

Judge

**AFBF Collegiate Discussion Meet
Official Tally Sheet**
Round 1 () Round 2 ()

Competitors Final Ranking

(In Seating Order)	Judge 1	Judge 2	Judge 3	Total	Final Rank
Brutus Buckeye	1	2	1	4	1
Herbie Husker	2	3	2	7	
Goldy Gopher	3	1	3	7	
Nittany Nellie	4	4	4	12	4

**You have a 1st and 4th place, but a tie for 2nd so move to the first tie breaker*

Competitors**Tie Breaker #1 – Cooperative Attitude**

(In Seating Order)	Judge 1	Judge 2	Judge 3	Total	Final Rank
Brutus Buckeye	1	2	1	4	1
Herbie Husker	2	3	2	7	
Goldy Gopher	3	1	3	7	
Nittany Nellie	4	4	4	12	4

**You still have a tie. Move to 2nd tie breaker*

Competitors**Tie Breaker #2 – Problem Solving**

(In Seating Order)	Judge 1	Judge 2	Judge 3	Total	Final Rank
Brutus Buckeye	1	2	1	4	1
Herbie Husker	3	1	3	7	
Goldy Gopher	2	3	2	7	
Nittany Nellie	4	4	4	12	4

**You still have a tie. Move to 3rd tie breaker*

Competitors**Tie Breaker #3 – Delivery**

(In Seating Order)	Judge 1	Judge 2	Judge 3	Total	Final Rank
Brutus Buckeye	2	1	1	4	1
Herbie Husker	1	2	3	6	2
Goldy Gopher	3	3	2	8	3
Nittany Nellie	4	4	4	12	4

**There is finally a final rank. You now have a 2nd and 3^d place. Remember the rankings that are clear in the first box do not ever change, even if they were to fall from that rank in one of the tie breaker boxes.*

**AFBF Discussion Meet
Official Tally Sheet**
Round 1 () Round 2 ()

Competitors Final Ranking

(In Seating Order)	Judge 1	Judge 2	Judge 3	Total	Final Rank
Clark Kent	2	3	2	7	2
Peter Parker	3	2	4	9	3
Bruce Wayne	1	1	1	3	1
Tony Stark	4	4	3	11	4

**Technically, you do not need to go any further since you have a rank, but please fill out the entire form.*

Competitors**Tie Breaker #1 – Cooperative Attitude**

(In Seating Order)	Judge 1	Judge 2	Judge 3	Total	Final Rank
Clark Kent	2	1	2	5	2
Peter Parker	4	3	3	10	3
Bruce Wayne	1	2	1	4	1
Tony Stark	3	4	4	11	4

Competitors**Tie Breaker #2 – Problem Solving**

(In Seating Order)	Judge 1	Judge 2	Judge 3	Total	Final Rank
Clark Kent	1	4	3	8	3
Peter Parker	4	3	4	11	4
Bruce Wayne	3	1	1	5	1
Tony Stark	2	2	2	6	2

**Even though the rank is different from the official rank, it does not change the official rank.*

Competitors**Tie Breaker #3 – Delivery**

(In Seating Order)	Judge 1	Judge 2	Judge 3	Total	Final Rank
Clark Kent	1	2	2	5	2
Peter Parker	3	4	3	10	3
Bruce Wayne	2	1	1	4	1
Tony Stark	4	3	4	11	4